

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	<p>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED TEXAS EDUCATION AGENCY 2014 MAY 13 PM 4:34 DOCUMENT CONTROL CTR DISCRETIONARY GRANTS </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information					
Organization name	County-District #	Campus name/#	Amendment #		
Judson Independent School District	015-916	Judson High School and Wagner High School			
Vendor ID #	ESC Region #	US Congressional District #	DUNS #		
1741556846	20	28	010542637		
Mailing address		City	State	ZIP Code	
8205 Palisades Drive		Live Oak	TX	78233-	
Primary Contact					
First name	M.I.	Last name	Title		
Kamara	L	Adams	State Compensatory Education/District Grant Writer and Compliance Specialist		
Telephone #	Email address		FAX #		
(210) 945-5329	kadams@judsonisd.org		(210) 945-6903		
Secondary Contact					
First name	M.I.	Last name	Title		
Sharon		Roddy	Director of Federal Programs and Grants		
Telephone #	Email address		FAX #		
(210) 945-5325	sroddy@judsonisd.org		(210) 945-6903		

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Willis		Mackey	Superintendent
Telephone #		Email address	FAX #
(210) 945-5402		wmackey@judsonisd.org	(210) 945-6900
Signature (blue ink preferred)			

Willis Mackey

Date signed
May 13, 2014

701-14-107-243

Only the legally responsible party may sign this application.

Schedule #1—General Information (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Judson ISD plans to deliver digital curriculum to potential spring 2015 and spring 2016 graduates in order to recover credit. An increase in credits recovered will increase the graduation completion rate. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Ninth, tenth, eleventh, and twelfth grade classes in the four core subject areas and elective courses will be eligible for credit recovery.

Judson High School and Wagner High School are the two traditional high schools to be serviced with the lending technology. The 2013-2014 enrollment for Judson High School is 3,395 and Wagner High School is 2,236, totaling 5,631 for the two high schools. Judson High School made up 60.29% and Wagner High School made up 39.71% of the high school students. However, Judson High School will be appropriated 40% of the funding and Wagner High School will be appropriated 60% of the funding due to the greater need based on economically disadvantaged and at-risk student populations.

All eligible students including economically disadvantaged students and students with disabilities enrolled at Judson High School or Wagner High School will have the opportunity to participate in the technology lending program.

Equitable access to lending technology and Internet access will be provided for eligible students at each high school.

The lending program facilitates the accomplishment of the Judson Independent School District's No Child Left Behind Performance goal that all students will graduate from high school.

The lending program facilitates the goal of the Judson Independent School District's Technology objective to enhance learning and student achievement by using technology tools to deliver instruction.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 015-916			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$27,400	\$	\$27,400
Schedule #9	Supplies and Materials (6300)	6300	\$72,600	\$	\$72,600
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$	\$100,000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$100,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$15,000
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description			Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:		\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:		\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:		\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:			\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Internet Service Provider		<input checked="" type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: Home internet service will be provided for students who are unable to afford it.		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$27,400
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$27,400

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 015-916

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
2	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
3	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
4	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
5	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 015-916

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$27,400	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$27,400	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$27,400	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 015-916

Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies			
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
Technology Hardware—Not Capitalized							
6399	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Laptops	Delivery of English IV Dual Credit Curriculum	55	\$1,320	\$72,600	
	2				\$		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$72,600	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$72,600	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
Grand total:						\$76,600	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 015-916

Amendment number (for amendments only):

Expense Item Description		Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: <input type="checkbox"/> ESC-owned vehicle usage <input type="checkbox"/> Other: <input type="checkbox"/> Insurance <input type="checkbox"/> Other:	\$
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:	\$
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:	\$
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:	\$
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:	\$
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:	\$
6429	Actual losses that could have been covered by permissible insurance	\$
6490	Indemnification compensation for loss or damage	\$
6490	Advisory council/committee travel or other expenses	\$
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:	\$
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:	\$
Subtotal other operating costs requiring specific approval:		\$
Remaining 6400—Other operating costs that do not require specific approval:		\$
Grand total:		\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 015-916

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			5,651	
Category	Number	Percentage	Category	Percentage
African American	1,584	28.03%	Attendance rate	93.65%
Hispanic	2,686	47.53%	Annual dropout rate (Gr 9-12)	3.4%
White	1,074	19.01%	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	114	2.02%	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	3,152	55.78%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	279	4.94%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	125	2.21%	Average ACT score (number value, not a percentage)	N/A

Comments

Enrollment is based on the 2012-2013 Texas Academic Performance Reports for both Judson High School and Wagner High School.

- Attendance rates 2011 – 2012
- Annual dropout rate (grades 9-12) 2011 – 2012

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public														55	55
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:														55	55

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Schedule #13—Needs Assessment

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD understands the need for information and current data when making decisions for student achievement. Thus, a needs assessment is completed each year, which identifies specific areas of weakness and strengths. This allows the district to prioritize needs by campus and dictate the direction necessary to ensure all students are successful. The needs assessment process is comprehensive; reviewing data from multiple sources. Each campus forms committees, including parents, and submits in-depth summary prioritizing needs to the district. The high school campuses are identified as not meeting district goals for graduation rate.

The technology lending program will facilitate the accomplishment of the Judson Independent School District and the No Child Left Behind Performance goal that all students will graduate from high school.

Judson ISD is located in the Northeast corridor of San Antonio, TX and covers 56 square miles. The district's 5 year enrollment has grown by 9.6% from 2007-2008 to 2012-2013. The current total student population is 22,957. By the 2017-2018 school year, JISD is expected to reach an enrollment of 23,952 students. Judson ISD is comprised of 28 total campuses – 18 Elementary campuses; 5 middle schools; 5 high schools and 2 unique programs. The district student ethnic population is: 23% African American; 55% Hispanic; 16% White/Anglo; 2% Asian/Pacific Islander and 0% Native American. 70.3% of the student population is coded as Economically Disadvantaged.

Judson ISD is a district where over 70% of the students and families are identified as economically disadvantaged. Due to the challenges with proximity and economics our constituents do not have access to the internet from their homes.

Academic counselors at each high school will audit 12th grade students transcripts in order to identify students that would be able to graduate with their class if they were to have access to credit recovery outside of the traditional school day.

The locations for technology lending program will include:

- Judson High School (JHS) enrollment for the 2013-2014 school year is 3,395 students: 24.6% African American; 47.7% Hispanic; 21% White/Anglo; and 6.7% Other. JHS has a student population of 51.5% Economically Disadvantaged and 76.3% of students are at-risk of dropping out of school.
- Wagner High School (WHS) enrollment for the 2013-2014 school year is 2,236 students: 32.5% African American; 54.3% Hispanic; 9.7% White/Anglo, and 3.5% Other. WHS has a student population of 74.1% Economically Disadvantaged and 84.1% of students are at-risk of dropping out of school.

In the year 2009-2010, Judson High School had an 86.4% four-year graduate completion rate (grades 9-12) and Wagner High School had a 74.7% four-year graduate completion rate (grades 9-12). In the year 2010-2011, Judson High School had an 86.3% four-year graduate completion rate (grades 9-12) and Wagner High School had an 82.4% four-year graduate completion rate (grades 9-12). In the year 2011-2012, Judson High School had an 84.7% four-year graduate completion rate (grades 9-12) and Wagner High School had an 84.4% four-year graduate completion rate (grades 9-12). In the year 2012-2013, Judson High School had an 85.6% four-year graduate completion rate (grades 9-12) and Wagner High School had an 86.9% four-year graduate completion rate (grades 9-12).

The 2013-2014 enrollment for Judson High School is 3,395 and Wagner High School is 2,236, totaling 5,631 for the two high schools. Judson High School made up 60.29% and Wagner High School made up 39.71% of the high school students. However, Judson High School will be appropriated 40% of the funding and Wagner High School will be appropriated 60% of the funding due to the greater need based on economically disadvantaged and at-risk student populations.

All four core subject areas as well as elective courses will be available to eligible students. Students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

12th grade students have priority in order to increase graduation rates to the district goal of 100%. In order to be identified as a potential spring 2015 and spring 2016 graduate, students must have passed all areas of the STAAR prior to August of 2014 and August of 2015 respectively. Students who require more than the seven credits that may be earned during the regularly scheduled day are eligible.

Currently, there is not a lending program that facilitates the goal of the Judson Independent School District's Technology objective to enhance learning and student achievement by using technology tools to deliver instruction.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Students require more than the 7 credits that can be awarded with a 7 period day schedule in order to graduate with their class.	With the proceeds from the Technology Lending Grant, Judson ISD would be able to service the students in need of the access to online curriculum outside of the traditional school day.
2.	Students do not have hardware/software available at their home to participate in credit recovery.	With the proceeds from the Technology Lending Grant, Judson ISD via a check-out process would be able to offer the hardware/software for students in need of additional access to online curriculum outside of the traditional school day.
3.	Students do not have internet access available at their home to participate in credit recovery.	With the proceeds from the Technology Lending Grant, Judson ISD would be able to provide internet access to students in their home in order to make available online curriculum outside of the traditional school day.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	State Compensatory Education/District Grant Writer and Compliance Specialist	The Judson ISD State Compensatory Education/District Grant Writer and Compliance Specialist, Kamara Adams, will coordinate the grant project at the district level. Ms. Adams has been an educator for 20 years. Ms. Adams was previously a secondary assistant principal for 7 years. Ms. Adams has a bachelor's degree in Business Administration, A Master's degree in Secondary Education. Ms. Adams has strong organizational, communication (oral and written) and interpersonal skills as well as strong computer skills. Ms. Adams is experienced in coordinating and collaborating with District staff in order to formulate, audit, and evaluate discretionary grants.
2.	High School Academic Deans	The Judson and Wagner High School Academic Deans will coordinate the project on each campus. Cynthia Bosie-Colbert for Judson High School, and Gayle Hoy for Wagner High School. Both have attained their Master of Education in Administration, and are the current Academic Deans. Through each of their years of experience in education, they have developed the ability to effectively manage a team through excellent organizational, communication and interpersonal skills. The responsibility of the Academic Dean to analyze data and implement best-practice methodologies to better position students for success will be a significant contribution for the success of the program.
3.	Lead Credit Recovery Teachers	The Judson and Wagner High School Lead Credit Recovery Teachers monitor the progress of students on each campus. Shannon Bracken for Judson High School, and Christopher Galloway for Wagner High School. Both have attained their Master of Education and both are the current Lead Credit Recovery Teachers. Through each of their years of experience in education, they have developed the ability to effectively manage a team through excellent organizational, communication and interpersonal skills. The responsibility of the lead credit recovery teachers to monitor student progress to better position students for success will be a significant contribution for the success of the program.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Identify and Notify Eligible Credit Recovery Students and Parents	1. Academic counselors audit student transcripts to identify eligible students.	08/01/2014 08/03/2015	10/01/2015 09/01/2015
		2. Academic deans will notify students and their parents of their eligibility.	10/01/2014 09/01/2015	10/15/2014 09/15/2014
		3. Information meeting	10/15/2014 09/15/2015	10/15/2014 09/15/2015
2.	Acquisition of Computer Hardware and Internet Services	1. Purchase requisition: Laptops with air cards	10/01/2014	10/15/2014
		2. Purchase requisition: Internet service provider	10/01/2014	10/15/2014
3.	Professional Development	1. Lead credit recovery teacher professional development for student progress monitoring	10/09/2014	10/15/2014
4.	Credit Recovery Student and Parent Training	1. Student and parent acceptable use policy and hardware check-out meeting	10/15/2014 09/15/2015	10/15/2014 09/15/2015
		2. Student training for online curriculum and hardware	10/20/2014 09/21/2015	10/24/2014 09/25/2015
		3. Hardware check-in	05/25/2015 05/23/2016	10/29/2015 05/27/2016
5.	Student Recovery of Credit	1. Student use of online curriculum (e2020)	10/20/2014 09/21/2014	05/25/2015 05/23/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD plans to deliver digital curriculum to potential spring 2015 and spring 2016 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Ninth, tenth, eleventh, and twelfth grade classes in the four core subject areas will be eligible for credit recovery. In order to be identified as a potential spring 2015 and spring 2016 graduates, students must have passed all areas of the STAAR prior to August of 2014 and August of 2015 respectively. In addition, only students who require more than the seven credits that may be earned during the regularly scheduled day are eligible.

The Technology Lending Advisory Committee will develop and implement an evaluation design that will include qualitative and quantitative methods that lead to formative evaluation of the grants project's goals, which are directly related to student's requirements for credit recovery and graduation consideration. The purpose of the evaluation is to determine whether the project met the stated goals and objectives and achieved the desired results based on the strategies and performance indicators.

The formative project evaluation will include documenting, collecting data, and reporting progress on the project goals. The formative evaluation will describe and assess what transpired during the grant cycle. The formative evaluation will be an on-going process through the program implementation. By conducting a formative evaluation on a regular basis, the Project Manager will have opportunities to recognize strengths and weaknesses of the program and make adjustments where necessary and appropriate in a timely manner.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, Judson ISD's traditional high school students may enroll in a credit recovery class within their regular seven period day schedule. However, a large portion of the student population is unable to enroll in a credit recovery course during the regular school day for various reasons. The current program is not available to students that require more than 7 credits to graduate. Currently, this group of students are required to enroll in evening high school, add a zero hour credit recovery class or an after school credit recovery class in addition to their regular schedule.

With the proceeds from the Technology Lending Grant, Judson ISD would be able to service the students in need of additional access to online curriculum outside of the traditional school day.

Students will be required to maintain eligibility each six-weeks grading period in order to continue to be eligible for the technology lending program. Students must continue to meet the goals based on percentage of completion of the credit to recover.

In the event a student no longer qualifies for the technology lending program, the next eligible student will be given the opportunity to participate in the program.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Evaluation of student progress by campus lead credit recovery teachers	1.	Completion rate of course curriculum administered through e2020.
		2.	Collaboration between students and lead credit recovery teachers.
		3.	Communication between parents and lead credit recovery teachers.
2.	Evaluation of student progress by campus academic deans	1.	Completion rate of course curriculum administered through e2020.
		2.	Recommendations made by the campus lead credit recovery teachers
3.	Evaluation of student progress by District Project Coordinator	1.	Completion rate of course curriculum administered through e2020.
		2.	Recommendations made by the campus academic deans.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD plans to deliver digital curriculum in the four core areas to potential spring 2015 and spring 2016 graduates in order to recover credit.

The Technology Lending Advisory Committee will develop and implement an evaluation design that will include qualitative and quantitative methods that lead to formative evaluation of the grants project's goals, which are directly related to student's requirements for credit recovery and graduation consideration. The purpose of the evaluation is to determine whether the project met the stated goals and objectives and achieved the desired results based on the strategies and performance indicators.

The formative project evaluation will include documenting, collecting data, and reporting progress on the project goals. The expectation for completion of a semester course is roughly 85 class periods of 50 minutes. Data collected will include:

- The amount of time spent working on a course
- The passing ratio for courses
- Completion rate/recovery of credit

The formative evaluation will describe and assess what transpired during the grant cycle. The formative evaluation will be an on-going process through the program implementation. By conducting a formative evaluation on a regular basis, the lead credit recovery teachers will have opportunities to recognize strengths and weaknesses of the program and make adjustments where necessary and appropriate in a timely manner.

All eligible students including economically disadvantaged students and students with disabilities enrolled at Judson High School and/or Wagner High School will have the opportunity to participate in the technology lending program. Equitable access to lending technology and Internet access will be provided for eligible students at each high school.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD plans to deliver digital curriculum to potential spring 2015 and spring 2016 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Ninth, tenth, eleventh, and twelfth grade classes in the four core subject areas will be eligible for credit recovery.

Judson High School and Wagner High school are the two traditional high schools to be serviced with the lending technology. Priority of the lending technology will be determined by campus enrollment with regard to enrollment of potential spring 2015 and spring 2016 graduates needing to recover credit that do not have available space in their 7 period per day schedule.

Laptops will be purchased for 55 students in order to access an online curriculum designed for credit recovery purposes. In addition, Internet access will be provided for eligible students at their home via an air card. Technological devices will be protected with a 3-year next business day onsite service, 3-year accidental damage service as well as tracking software.

Judson High School will be appropriated 40% of the funding which will service 22 students. Wagner High School will be appropriated 40% of the funding that will service 33 students. The lending program will provide a technological device and the Internet connection required to access online credit recovery curriculum. The lending program facilitates the accomplishment of the Judson Independent School District's No Child Left Behind Performance goal that all students will graduate from high school.

The lending program will allow eligible students to recover credit in order to graduate with their class. This grant would facilitate the accomplishment of the Judson Independent School District's Technology goal to enhance learning and student achievement by using technology tools to deliver instruction. In addition, the lending program facilitates the accomplishment of the Judson Independent School District's No Child Left Behind Performance goal that all students will graduate from high school.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

N/A

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson Independent School District Vision*Judson ISD is Producing Excellence!***Judson Independent School District Mission***All Judson ISD students will receive a quality education enabling them to become successful in a global society.***Judson Independent School District Goals** (Approved Fall 2013)

Goal 1: To meet or exceed Texas Education Agency standards on STAAR and prepare students for higher education and workforce readiness

Goal 2: To spend money wisely, efficiently, and equitably by maintaining a "Superior" rating, earning an Unqualified Opinion Letter, and maintaining a fund balance that is aligned with Board Policy

Goal 3: To improve communication with all stakeholders by creating additional information pathways with increasing participation

Goal 4: To increase employee retention and satisfaction making Judson a premier employer

Judson Independent School District Values

- *Students First*
- *Teamwork*
- *Accountability*
- *Results-Oriented*
- *Loyalty*
- *Integrity & Mutual Respect*
- *Safe & Secure Environment*
- *Two-way Communication*

JISD District Improvement Plan

- *Student Achievement Summary*
 - Students identified and serviced through Special Education programs are not meeting system safeguards for graduation rates.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In the year 2009-2010, Judson High School had an 86.4% four-year graduate completion rate (grades 9-12) and Wagner High School had a 74.7% four-year graduate completion rate (grades 9-12). In the year 2010-2011, Judson High School had an 86.3% four-year graduate completion rate (grades 9-12) and Wagner High School had an 82.4% four-year graduate completion rate (grades 9-12). In the year 2011-2012, Judson High School had an 84.7% four-year graduate completion rate (grades 9-12) and Wagner High School had an 84.4% four-year graduate completion rate (grades 9-12). In the year 2012-2013, Judson High School had an 85.6% four-year graduate completion rate (grades 9-12) and Wagner High School had an 86.9% four-year graduate completion rate (grades 9-12).

Grant Sites

The locations for technology lending program include:

- Judson High School (JHS) enrollment for the 2013-2014 school year is 3,395 students: 24.6% African American; 47.7% Hispanic; 21% White/Anglo; and 6.7% Other. JHS has a student population of 51.5% Economically Disadvantaged and 76.3% of students are at-risk of dropping out of school.
- Wagner High School (WHS) enrollment for the 2013-2014 school year is 2,236 students: 32.5% African American; 54.3% Hispanic; 9.7% White/Anglo, and 3.5% Other. WHS has a student population of 74.1% Economically Disadvantaged and 84.1% of students are at-risk of dropping out of school.

The 2013-2014 enrollment for Judson High School is 3,395 and Wagner High School is 2,236, totaling 5,631 for the two high schools. Judson High School made up 60.29% and Wagner High School made up 39.71% of the high school students. However, Judson High School will be appropriated 40% of the funding and Wagner High School will be appropriated 60% of the funding due to the greater need based on economically disadvantaged and at-risk student populations.

All four core subject areas as well as elective courses will be available to eligible students. Students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

12th grade students have priority in order to increase graduation rates to the district goal of 100%. In order to be identified as a potential spring 2015 and spring 2016 graduate, students must have passed all areas of the STAAR prior to August of 2014 and August of 2015 respectively. Students who require more than the seven credits that may be earned during the regularly scheduled day are eligible.

In order to be identified as a potential spring 2015 and 2016 graduate, 12th grade students must have passed all areas of the STAAR prior to August of 2014 and August of 2015 respectively. In addition, priority will be given to students that require more than the seven credits that may be earned during the regularly scheduled day.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program will allow Judson ISD to deliver digital curriculum to potential spring 2015 and spring 2016 graduates in order to recover credit. Core subject areas that will be available to eligible students to recover credit are: English Language Arts, Mathematics, Science, and Social Studies. Ninth, tenth, eleventh, and twelfth grade classes in the four core subject areas and elective courses will be eligible for credit recovery.

Education 2020 (e2020) is the web-based software that will provide the curriculum for the purpose of credit recovery. e2020 allows equitable access to learning materials ensures that all students, including English Language Learners and those with disabilities, have the same opportunities to achieve at optimum levels. e2020 monitors all federal legislation regarding accessibility of education, including the guidelines of the Individuals with Disabilities Education Act (IDEA), Sections 504 and 508 of the Rehabilitation Act 1998 (P. L. 102-569), and Secondary Education Act, as amended, Title III, Sec. 3111-3129, 20 U.S.C. 6821-6849. e2020 also monitors efforts to implement Section 508 of the Americans with Disabilities Act and other related legislation with regard to interpretation of and compliance with Section 508 regarding student use of input and output devices and software user interface design.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All four core subject areas will be available to eligible students. The following courses will be available for students:

- English Language Arts
 - English I
 - English II
 - English III
 - English IV
- Mathematics
 - Algebra I
 - Geometry
 - Math Models
 - Pre-Calculus
- Science
 - Biology
 - IPC
 - Chemistry
 - Physics
 - Environmental Science
- Social Studies
 - World Geography
 - World History
 - US History
 - Government
 - Economics
- Electives
 - Spanish I
 - Spanish II
 - Spanish III
 - Communication Applications
 - Physical Education
 - Foundations of Personal Wellness
 - Lifetime Fitness
 - Art
 - Art History
 - Health
 - Psychology
 - Sociology
 - Computer Applications

Students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 015-916

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD will provide professional development for the lead credit recovery teachers for each campus. Training will include, but is not limited to: e2020 (online curriculum), progress monitoring, expectations, policies, and reporting procedures prior to October 15, 2014.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD has developed an infrastructure that provides 1 gigabyte per second (Gbps) throughput via a wired connection to all district owned devices. In addition, the aggregate speed from each campus to their respective Datacenters is 1 Gbps (10 Gbps planned for late 2015). At each Datacenter, the core switching environment supports 10 Gbps. The connectivity between Datacenters has been designed with a redundant internal/external connection.

The district also provides a robust wireless environment that supports the current protocols (g/n). Each wireless Access point has a 1 Gbps connection with a spare connection for failover. Access points have been installed using Cisco best practices.

Schedule #17—Responses to TEA Program Requirements (cont.)**For TEA Use Only**

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County-district number or vendor ID: 015-916	Amendment # (for amendments only):
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TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A laptop containing an air card as well as internet service will be provided to all eligible students in order to access online curriculum from their home.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Judson ISD technology department will maintain all technology lending equipment to assure proper working condition.

Technological devices will be protected with a 3-year next business day onsite service, 3-year accidental damage service as well as tracking software.

Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Judson ISD will provide a lead credit recovery teacher at each of the campuses to serve as a student progress monitor for the eligible students. The student progress monitor will be responsible for tracking student progress. In order to do so, the monitor will be required to monitor each student's online curriculum as well as make personal contact with each student weekly. The progress monitor will work directly with the students' academic counselor regarding their progress. The Academic counselor will make bi-weekly recommendations to the Academic Dean. The Academic Dean will work directly with the JISD State Compensatory Education/District Grant Writer and Compliance Specialist. Based on information obtained from all stakeholders, the technology lending program will be subject to change in order to strengthen the program.

Students and parents will be notified of their eligibility for the technology lending program. An orientation will be held to provide information to all that qualify. The check-out and check-in process will include an individualized academic plan for achievement and technology check-out agreements.

The Academic Dean at each campus will oversee this process. The Librarian/Media Specialist will maintain the inventory and records of the technology check-out program.

12th grade students have priority in order to increase graduation rates to the district goal of 100%. In order to be identified as a potential spring 2015 and spring 2016 graduate, students must have passed all areas of the STAAR prior to August of 2014 and August of 2015 respectively. Students who require more than the seven credits that may be earned during the regularly scheduled day are eligible. In cases of competing need, students will be prioritized based on the number of credits needed to recover, from least number of credits to most number of credits.

The Judson ISD technology department will maintain the technology lending equipment in proper working condition.

Schedule #17—Responses to TEA Program Requirements (cont.)

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TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Judson ISD technology department will use the electronic inventory system that is currently in place for all technological devices used in the district.

The technology department will provide all software updates and hardware repairs for the technology purchased. A portion of the grant monies allows the JISD technology department to insure and maintain all devices. Technological devices will be protected with a 3-year next business day onsite service, 3-year accidental damage service as well as tracking software.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All eligible students and parents will be required to attend an informational meeting regarding their respective responsibilities as a part of the technology lending grant.

Judson ISD previously developed a technology lending agreement in 2009. This same agreement will be implemented for all technology that is lent to students. The agreement requires the parent or guardian and the student to acknowledge their responsibility for the care and use of all equipment. Judson also has a board approved acceptable use policy (AUP) that is required as a part of the technology lending agreement. The AUP addresses the responsible use of the district's digital resources and the use of the Internet.

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